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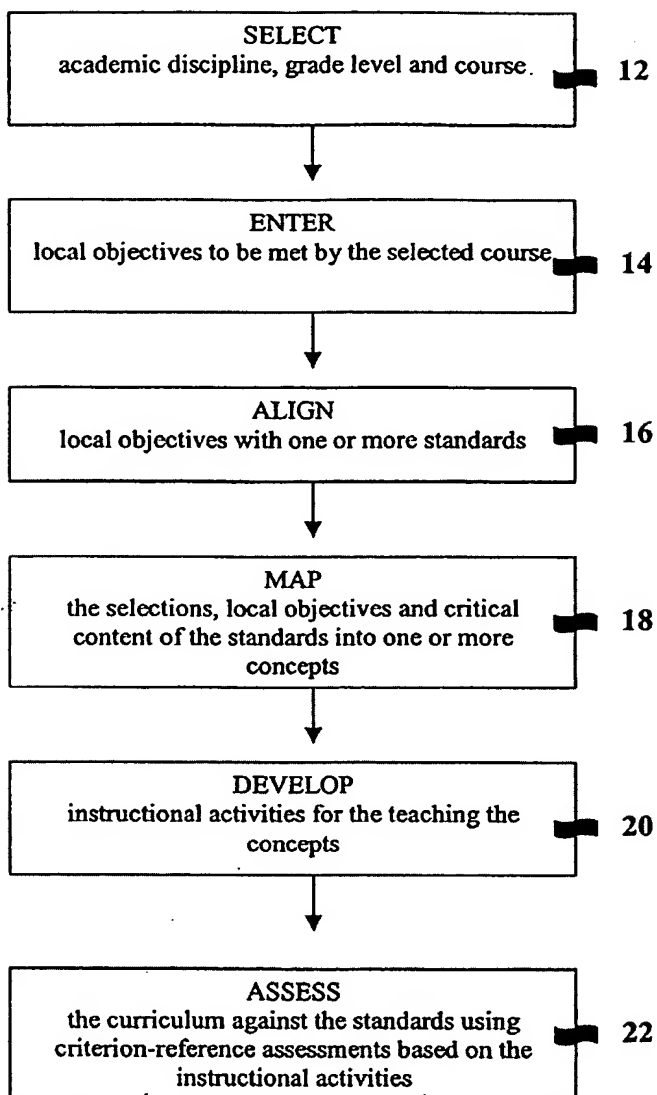


Fig. 1



Title: METHODS AND APPARATUS FOR CURRICULUM PLANNING
Inventor: Aurelia Hartenberger
Serial No.: 10/829,517
Attorney Docket No.: 22153-00001
Robert E. Slenker; Phone (314) 621-5070

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School Curriculum Guide

Curriculum SUCCESS Tool

DISCIPLINE
[Dropdown Menu]

GRADE LEVEL
[EC] [Up/Down Arrows]

COURSES
[Large Empty Box]
[Add a Course] [Remove Course]
[View/Edit Course Details]
[COURSE ACTIVITY SHEETS]

REPORTS
[Content Standard Report] [Dropdown Arrow]
[Preview Report Above]

Curriculum Mapping

Activity Sheets
[Browse] [Search]

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Fig. 2

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Edit Course Detail		Edit Course National Standards	
Grade Level K	Course Title First Grade Math	Discipline Mathematics	National Standard 13
Rationale Reason 1	Goals of Instruction Goals 1	Descriptor	Sample Indicators of Success
Description Description 1		Code:	Add Close
Essential Learning (Local Objectives) 1. The student/s will acquire the knowledge and skills necessary to perform music and communicate through the arts (Standards 1, 2, 5, 6, 7)			
National Standards 1.2.B		Grade Level Expectations	
Add New Alignment View/Remove		Add Remove Add Remove	
State Standards Content		Process	
Add Remove Add Remove		Add Remove	
Edit Course Grade Level Expectations		STRAND	
STRAND DESCRIPTOR		STRAND CONCEPT	
GRADE LEVEL OBJECTIVE/EXPECTATION		Add Remove	

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Lesson Sequence		Fine Arts - Music		ACTIVITY WORKSHEET		Sheet Number 10	
Grade Level	3	Course Title	Music - 3rd Grade		Contributor(s)		
				Aurelia Hartenberger			
				Course Title Alignment			
				Resource			
				National Standards			
				Alignment			
				Concepts			
				Process			
				Alignment			
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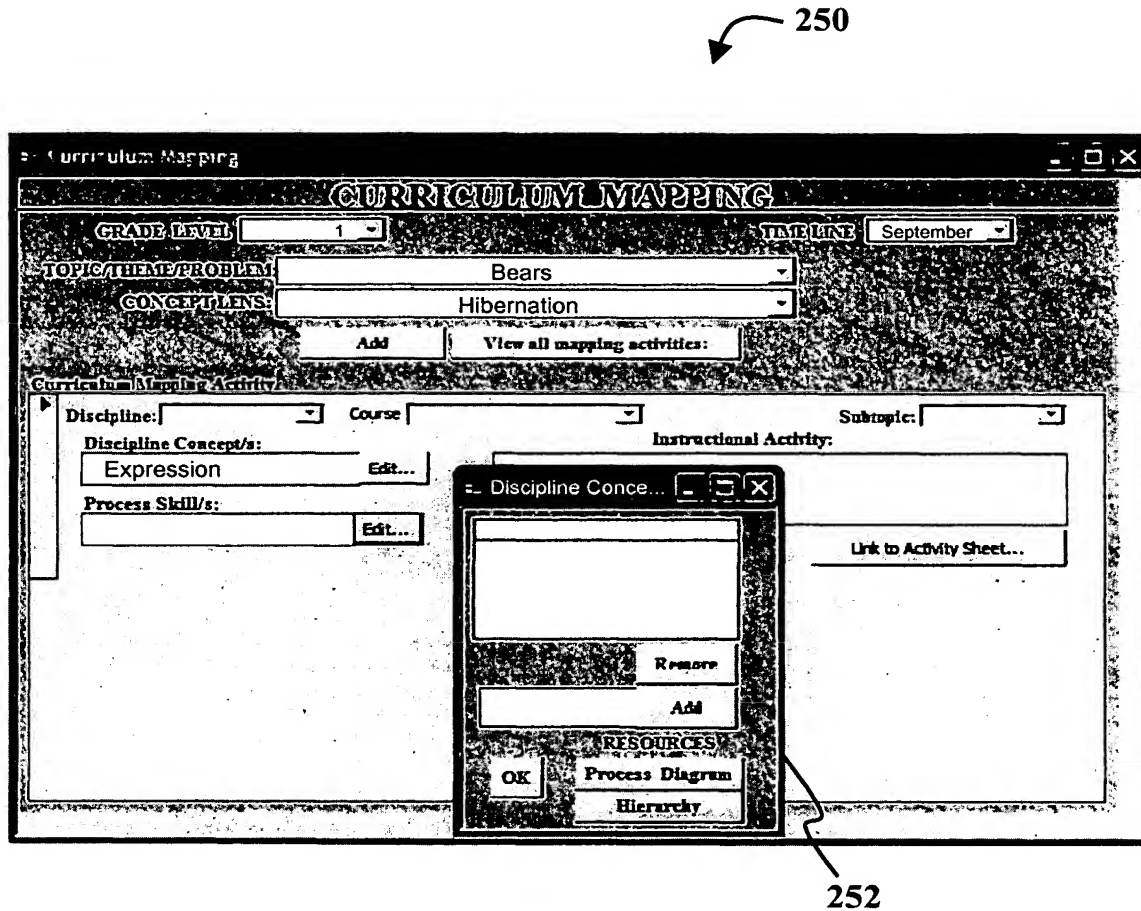


Fig. 5



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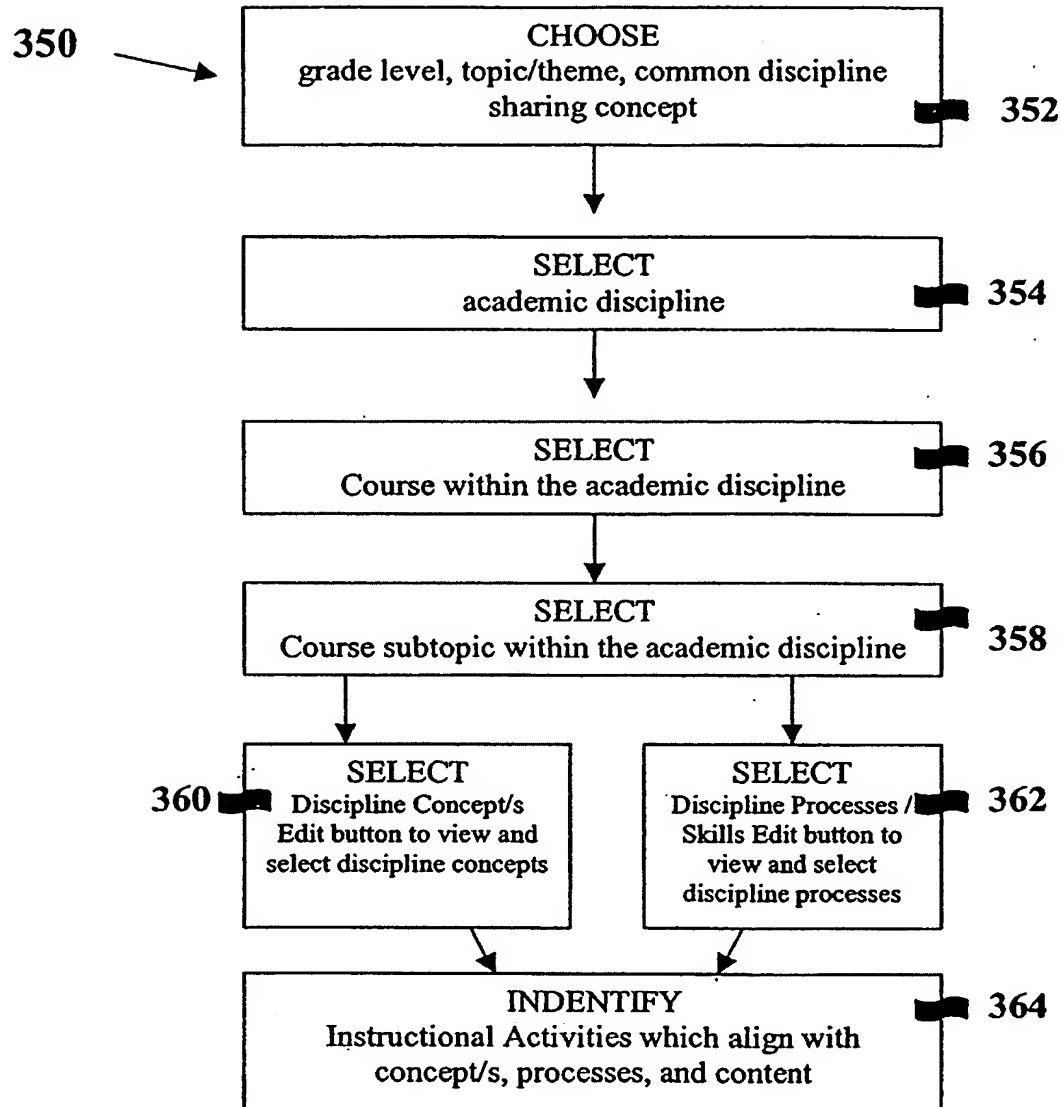


Fig. 7



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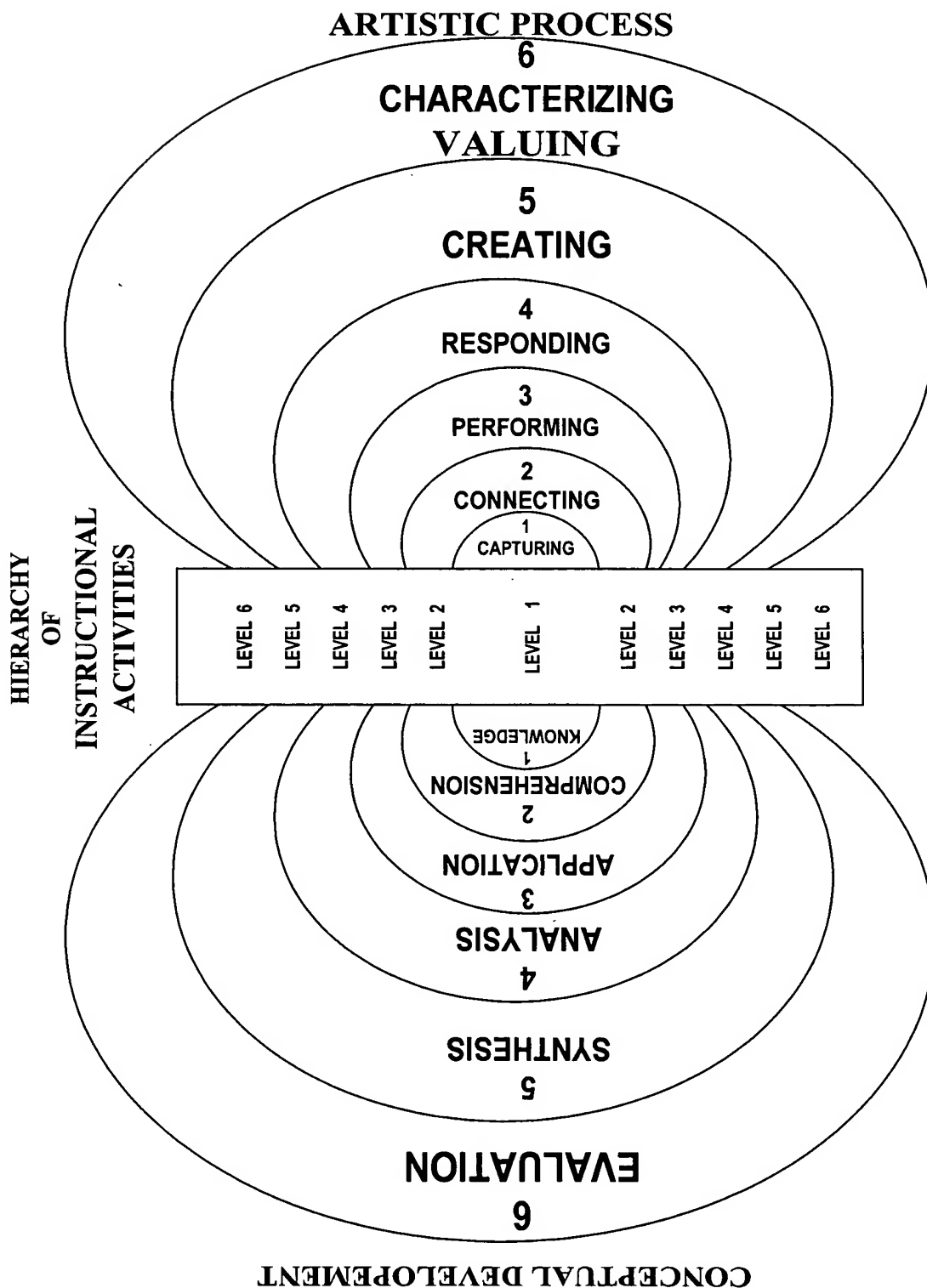


Fig. 8



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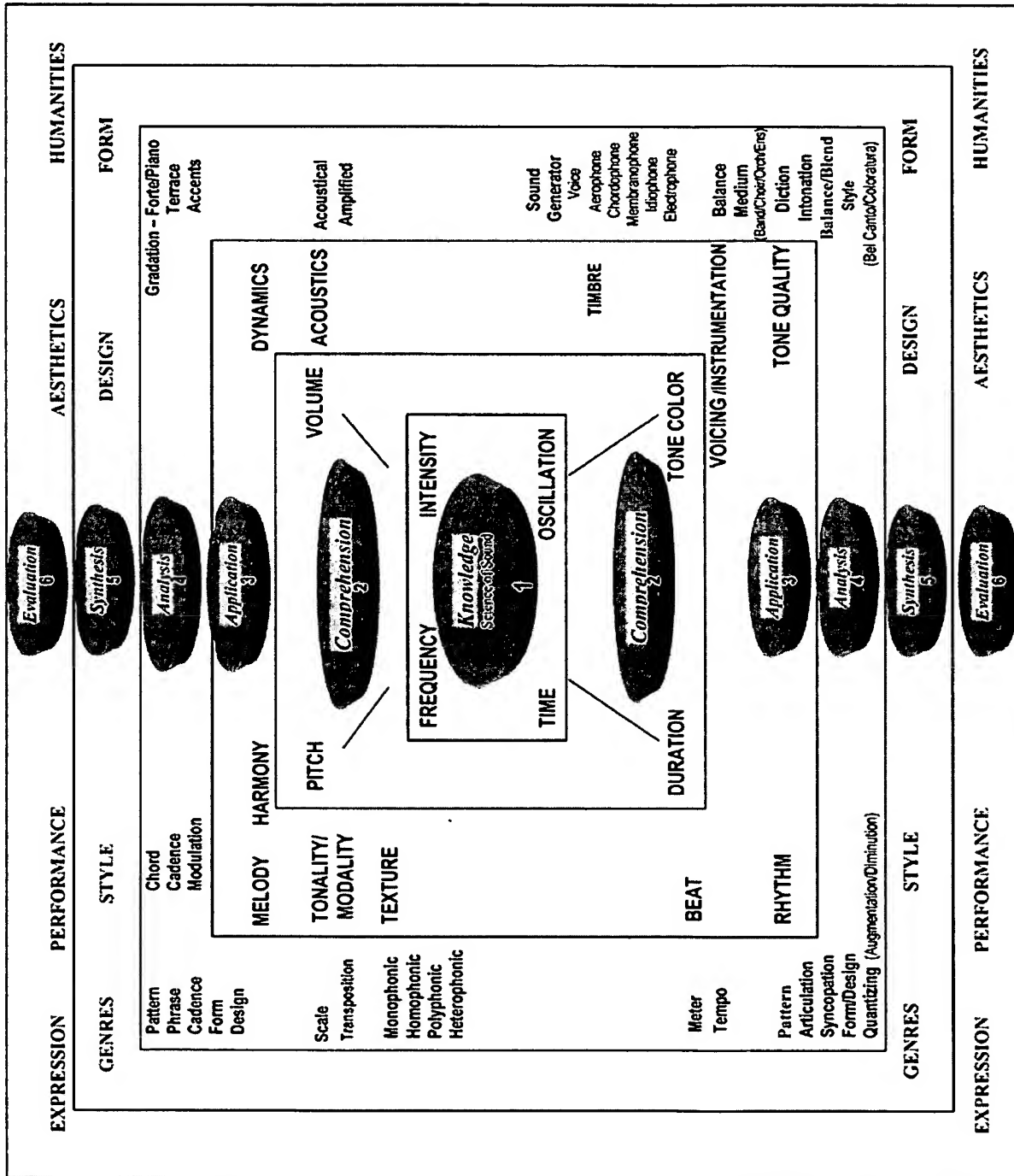


Fig. 9



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A screenshot of a software window titled "National Standard: Form". The window contains several input fields and a text area. At the top is a field labeled "National Standard". Below it is a larger field labeled "Descriptor". To the left of the "Descriptor" field is a section labeled "Level of Mastery:" with a dropdown menu currently showing "Introduced". To the right of the "Level of Mastery:" section is a field labeled "Scope and Sequence". At the bottom of the window is a text area labeled "Sample Indicators of Success" containing the text: "* The students add appropriate dynamic markings to a song or composition". The window has standard minimize, maximize, and close buttons in the top right corner.

Fig. 10